

## WHAT IS A FAMILY-SCHOOL COMPACT?

It is a written agreement between school and the students' family. It outlines the activities that the school, student and their family will undertake to build and develop a positive, working relationships.

Compacts are discussed with parents/guardians and students during parent/Teacher Conferences. This is when compacts are shared and teachers discuss the details of the teacher, parent and student roles as outlined in the Compact. Feedback, and request for any additional support, are welcome at any time.

Our compact describes what the school will provide to students and parents, how communication will take place, how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School Wide Campus Improvement Plan.

## DEVELOPED JOINTLY WITH PARENTS

Campus stakeholders (teachers, parents, and students) collaboratively developed this compact. Data received from previous parental involvement activities, campus surveys and data analysis/evaluation to identify campus needs were considered in the development of the compact. Staff collaboratively determine activities that can be used at both home and school to assist students with academic growth.

Meetings are held annually to review content of the compact, determine if progress is made and student growth is occurring.

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## COMMUNICATION ABOUT STUDENT LEARNING

Edgar Glover, Jr. Elementary appreciates and values frequent, purposeful communication with parents.

- Student progress reports will be posted in Skyward Family Access.
- Parent/Teacher Conferences will be scheduled throughout the school year during the teacher's conference, before, or after school.
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## Building Partnerships

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## Kindergarten

### **Family-School Compact 2024-2025**



**Edgar Glover, Jr. Elementary 1510**  
Columbia Blue Dr. Missouri City, TX 77489  
Phone: 281-634-4920

Principal: Clementine Arana Assistant  
Principal: Carissa Allen

### **Our Mission**

Glover Elementary exists to empower young minds to embrace creativity and exploration to flourish academically, socially, and emotionally.

### **Our Vision**

To provide a nurturing learning environment through innovative practices that will instill confidence, responsibility, and lifelong learning.

### **FBISD Mission Statement:**

FBISD exist to inspire and equip all students to pursue futures beyond what they can imagine.

### **FBISD Vision:**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

## **Student Achievement**

### **District Goals**

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for learning, behavior, and progress through the FBISD curriculum.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk taking and success.

**Goal 4:** Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure collaborative community at every school.

### **School Goals**

**Goal 1:** By April 2025 Glover improve the effectiveness of Tier 1 and Tier 2 instruction for all students (GT, SPED/504, LEP, Eco Dis, etc.) by the improved implementation of aligned rigorous curriculum, real-life and authentic learning experiences and consistent targeted interventions as indicated by our indicators of success.

**Goal 2:** By May 2025, Glover Elementary will improve culture and climate through effective implementation of PBIS and student ownership of behavior framework as evidence through the indicators of success.

**Goal 3:** By May of 2025 Glover will increase parent and community involvement through increased communication modalities and involvement opportunities.

*"Leaders  
Create  
Leaders"*

### **Classroom Activities**

- Kindergarten staff will provide opportunities for all students to learn all necessary skills to be successful students, good citizens, and enthusiastic learners.
- All staff will provide equitable opportunities for students to engage in their learning in a fun and effective way.
- Allow students to be leaders within their own learning communities.
- Students will be provided with the foundations in early literacy, phonemic awareness, handwriting, number recognition, number operations, and math composing which will begin to prepare them for success in upcoming grades.

### **Home Activities**

- Parent/Guardian will ensure that the student is completing all assignments to the best of their ability.
- Parents and guardians will establish a consistent home routine for students during the school week, including a set bedtime and daily reading schedule.
- Communicate with staff to meet the needs of students when observation by parents necessary.
- Check school homework folder daily.
- Reinforce completion of assignments sent home.
- Work closely with student at home to create a good learning environment.

### **Students Will:**

- Actively engage in the learning process
- Utilize phonic skills
- Practice solving work problems
- Apply math and reading strategies daily
- Work diligently on all academic goals
- Follow all academic and safety rules
- Be a good citizen at school and home.

### **Staff – Parent COMMUNICATION**

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EGE will maintain regular communication with parents, sharing important information in the student's handbook, the Family-School Compact, and on the school website. Parents can expect frequent updates on student performance, which will be conveyed through notices sent home with children, phone calls, emails, conferences, and Class Dojo web app posts. All communication will be delivered in a language and format accessible to parents. Parents are urged to contact the student's teacher first and reach out to the Parent and Family Center for further assistance.

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## First Grade

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### **School Goals**

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**Goal 3:** By May of 2025 Glover will increase parent and community involvement through increased communication modalities and involvement opportunities.

### **Classroom Activities**

- First grade staff will provide opportunities for all students to learn all necessary skills to be successful students, good citizens, and enthusiastic learners.
- Students will continue to grow in early literacy, phonemic awareness, handwriting, number recognition, number operations, and math composing, which will begin to prepare them for success in upcoming grades. Students will also start developing number sense and other progressive literacy skills.
- All staff will provide equitable opportunities for students to engage in their learning in a fun and effective way.
- Allow students to be leaders within their own learning communities.

### **Home Activities**

- Parent/Guardian will ensure that the student is completing all assignments to the best of their ability.
- Parents and guardians will establish a consistent home routine for students during the school week, including a set bedtime and daily reading schedule.
- Communicate with staff to meet the needs of students when observation by parents necessary.
- Check school homework folder daily.
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### **Staff – Parent COMMUNICATION**

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## Second Grade

### Family-School Compact 2024-2025



**Edgar Glover, Jr. Elementary** 1510  
Columbia Blue Dr. Missouri City, TX  
77489 Phone: 281-634-4920

Principal: Clementine Arana Assistant  
Principal: Carissa Allen

### Our Mission

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## Student Achievement

### District Goals

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## Classroom Activities

- Second grade staff will provide opportunities for all students to learn all necessary skills to be successful students, good citizens, and enthusiastic learners.
- Students will continue to grow in early literacy, phonemic awareness, handwriting, number recognition, number operations, and math composing, which will begin to prepare them for success in upcoming grades. Students will also start developing skills in math computation with regrouping, problem-solving, and geometry.
- All staff will provide equitable opportunities for students to engage in their learning in a fun and effective way.
- Allow students to be leaders within their own learning communities.

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## Home Activities

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- Work closely with student at home to create a good learning environment.

### Students Will:

- Actively engage in the learning process
- Utilize phonic skills
- Practice solving work problems
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**Parent  
+  
Teacher  
=  
Educated  
Child**

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## Third Grade

### **Family-School Compact 2024-2025**



### **Edgar Glover, Jr. Elementary**

1510 Columbia Blue Dr.  
Missouri City, TX 77489  
Phone: 281-634-4920

Principal: Clementine Arana  
Assistant Principal: Carissa Allen

## Our Mission

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## Our Vision

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## **Student Achievement**

### **District Goals**

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## **Classroom Activities**

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- Students will continue to grow in early literacy, phonemic awareness, handwriting, number recognition, number operations, and math composing, which will begin to prepare them for success in upcoming grades. Students will also start developing skills in math computation with regrouping, problem-solving, and geometry.
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## **Home Activities**

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- Communicate with staff to meet the needs of students when observation by parents necessary.
- Check school homework folder daily.
- Reinforce completion of assignments sent home.
- Work closely with students at home to create a good learning environment and often engage students in daily learning opportunities.

### **Students Will:**

- Actively engage in the learning process
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## Fourth Grade

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## **Classroom Activities**

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- Students will continue to grow in early literacy, phonemic awareness, handwriting, number recognition, number operations, and math composing, which will begin to prepare them for success in upcoming grades. Students will also expand their vocabulary, scribe, and articulate learning experiences in all subject areas.
- All staff will provide equitable opportunities for students to engage in their learning in a fun and effective way.
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### **Staff – Parent COMMUNICATION**

Glover Elementary recognizes the importance of frequent, consistent, and specific communication with parents.

EGE will maintain regular communication with parents, sharing important information in the student's handbook, the Family-School Compact, and on the school website. Parents can expect frequent updates on student performance, which will be conveyed through notices sent home with children, phone calls, emails, conferences, and Class Dojo web app posts. All communication will be delivered in a language and format accessible to parents. Parents are urged to contact the student's teacher first and reach out to the Parent and Family Center for further assistance

**Language translation of materials and documents shared with parent/guardians of students at Barbara Jordan Elementary will be made available upon request. All students and parents/guardians of students at Barbara Jordan Elementary have received a copy of this compact.**

## **Home Activities**

- Parent/Guardian will ensure that the student is completing all assignments to the best of their ability.
- Parents and guardians will establish a consistent home routine for students during the school week, including a set bedtime and daily reading schedule.
- Communicate with staff to meet the needs of students when observation by parents necessary.
- Check school homework folder daily.
- Reinforce completion of assignments sent home.
- Work closely with student at home to create a good learning environment.

### **Students Will:**

- Actively engage in the learning process
- Utilize phonic skills
- Practice solving work problems
- Apply math and reading strategies daily
- Work diligently on all academic goals
- Follow all academic and safety rules
- Be a good citizen at school and home.

*“Leaders  
Create  
Leaders”*

## WHAT IS A FAMILY-SCHOOL COMPACT?

It is a written agreement between school and the students' family. It outlines the activities that the school, student and their family will undertake to build and develop a positive, working relationships.

Compacts are discussed with parents/guardians and students during parent/Teacher Conferences. This is when compacts are shared and teachers discuss the details of the teacher, parent and student roles as outlined in the Compact. Feedback, and request for any additional support, are welcome at any time.

Our compact describes what the school will provide to students and parents, how communication will take place, how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School Wide Campus Improvement Plan.

## DEVELOPED JOINTLY WITH PARENTS

Campus stakeholders (teachers, parents, and students) collaboratively developed this compact. Data received from previous parental involvement activities, campus surveys and data analysis/evaluation to identify campus needs were considered in the development of the compact. Staff collaboratively determine activities that can be used at both home and school to assist students with academic growth.

Meetings are held annually to review content of the compact, determine if progress is made and student growth is occurring.

Parental feedback is welcomed and encouraged at any time as the Compact will be referenced throughout the year. Please contact your Title 1 Parent Educator, Jade Claborn, by phone (281) 634-0116 Jade.Claborn@fortbendisd.gov with questions regarding your child's education.



## COMMUNICATION ABOUT STUDENT LEARNING

Edgar Glover, Jr. Elementary appreciates and values frequent, purposeful communication with parents.

- Student progress reports will be posted in Skyward Family Access.
- Parent/Teacher Conferences will be scheduled throughout the school year during the teacher's conference, before, or after school.
- Schoology and Remind 101 will be utilized to advise information concerning classes, assignments and campus events.
- School website will contain information about the school and academic events. Visit us @ <https://www.fortbendisd.com/ge>
- Marquee notices will be posted and is located in front of the building.
- Information provided via Twitter @GE\_Eagles.

## Building Partnerships

Edgar Glover, Jr. Elementary is committed to providing families with resources and opportunities for learning in order to assist parents while working with their child. The Parent Resource Center is located in Room 101 and provides learning experiences for parents and students. We also have a computer with Internet access available for parent use. A variety of Parental Involvement opportunities and Family Learning Nights are offered throughout the year providing information on topics such as, Title I Night, Skyward Training, Literacy Night, Math and Science Family Enrichment Evening, Attendance Awareness, How Busy Parents Can Help Children, You and Your Child's Success at School, and TPAC Teacher Parent Advisory Committee. Notices of sessions are sent home to advise of upcoming events.



## Fifth Grade

### **Family-School Compact 2024-2025**



### **Edgar Glover, Jr. Elementary**

1510 Columbia Blue Dr.

Missouri City, TX 77489

Phone: 281-634-4920

Principal: Clementine Arana

Assistant Principal: Carissa Allen

### **Our Mission**

Glover Elementary exists to empower young minds to embrace creativity and exploration to flourish academically, socially, and emotionally.

### **Our Vision**

To provide a nurturing learning environment through innovative practices that will instill confidence, responsibility, and lifelong learning.

### **FBISD Mission Statement:**

FBISD exist to inspire and equip all students to pursue futures beyond what they can imagine.

### **FBISD Vision:**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

## **Student Achievement**

### **District Goals**

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for learning, behavior, and progress through the FBISD curriculum.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk taking and success.

**Goal 4:** Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure collaborative community at every school.

### **School Goals**

**Goal 1:** By April 2025 Glover improve the effectiveness of Tier 1 and Tier 2 instruction for all students (GT, SPED/504, LEP, Eco Dis,etc.) by the improved implementation of aligned rigorous curriculum, real-life and authentic learning experiences and consistent targeted interventions as indicated by our indicators of success.

**Goal 2:** By May 2025, Glover Elementary will improve culture and climate through effective implementation of PBIS and student ownership of behavior framework as evidence through the indicators of success.

**Goal 3:** By May of 2025 Glover will increase parent and community involvement through increased communication modalities. and involvement opportunities.

## **Classroom Activities**

- Fifth grade staff will provide opportunities for all students to learn all necessary skills to be successful students, good citizens, and enthusiastic learners.
- Students will continue to grow in early literacy, phonemic awareness, handwriting, number recognition, number operations, and math composing, which will begin to prepare them for success in upcoming grades. Students will also expand their vocabulary, scribe, and articulate learning experiences in all subject areas.
- All staff will provide equitable opportunities for students to engage in their learning in a fun and effective way.
- Allow students to be leaders within their own learning communities.

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